



**Position Description:** Junior School Teacher  
**Level:** Permanent Full-Time position  
**Reports to:** Head of Junior School

## **The School**

At St Peter's Girls' School, we focus on collaboration, creative thinking and innovation, seeking to foster independent thinking and our core values of courage, creativity and compassion in every student. We aim to develop motivated, versatile, and curious students who carry a love of learning throughout their schooling years and beyond. We have a proud history of 130 years, providing outstanding educational opportunities for students from Early Learning to Year 12. Our all-in-one campus, located in leafy Stonyfell and just 5km from Adelaide's CBD, boasts spacious grounds and state-of-the-art facilities. We are an authorised IB PYP & DP World School.

St Peter's Girls seeks to employ people who embody character and influence within their personal and professional lives. We are committed to providing our staff with opportunities for ongoing development and career progression.

## **About the Role**

Our School is seeking a full-time Junior School Teacher for a permanent position commencing Term 1 2025. Junior School teachers are directly responsible to the Principal through the Head of Junior School. In line with the National Standards for Teachers, a teacher should demonstrate the professional knowledge, practice and engagement of Proficient or Highly Accomplished Teachers.

## **Professional Knowledge**

Know students and how they learn:

- Use teaching strategies based on knowledge of student's physical, social and intellectual development and characteristics to improve student learning.
- Structure teaching programs using research and collegial advice about how students learn.
- Design and implement teaching strategies that are responsive to the learning strengths and needs of all students.
- Develop, implement and evaluate teaching and learning programs that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

Know the content and how to teach it:

- Exhibit innovative practice in the selection and organisation of content and delivery of teaching and learning.
- Demonstrate an understanding of the International Baccalaureate Primary Years Programme (IB PYP) and Australian Curriculum.

- Provide rigorous literacy and numeracy programming that demonstrates a clear knowledge of the Australian Curriculum including the literacy and numeracy progressions, the curriculum and pedagogy of the IB PYP, and evidence-based approaches to developing literacy and numeracy skills in primary aged students.
- Design and implement engaging teaching and learning programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements, incorporating the use of online tools and systems.
- Document, record and report on the development, progress and attainment of all students.
- Provide opportunities for students to develop an understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.
- Use effective teaching strategies to integrate Information Communication and Learning Technologies (ICLT) into teaching and learning programs.
- Develop teaching and learning programs that support the IB Learner Profile, internationalism and the School's commitment to inquiry-based learning.
- Be responsive to the variety of needs, talents and learning styles of girls.

### **Professional Practice**

Plan for and implement effective teaching and learning:

- Develop a culture of high expectations for all students by modelling and setting challenging learning goals.
- Select and use relevant teaching strategies to develop knowledge, skills, problem-solving and critical and creative thinking.
- Develop a range of resources, including ICLT, to engage students in their learning.
- Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data to inform planning.
- Engage with the wider community to enhance learning.
- Implement and maintain processes, structures, resources and documentation within the School.

Create and maintain supportive and safe learning:

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Create and maintain a respectful learning environment.
- Ensure students' wellbeing and safety within School by implementing School and/or system, curriculum and legislative requirements.
- Incorporate strategies to promote the safe, responsible and ethical use of ICLT in teaching and learning.

Assess, provide feedback and report on student learning:

- Develop and apply a comprehensive range of assessment strategies to diagnose learning points, identify additional learning needs and evaluate the effectiveness of teaching strategies.
- Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.
- Understand and participate in Junior School assessment and moderation activities to support consistent and comparable judgements of student learning.

- Use a range of student assessment data to analyse and evaluate student understanding, identifying interventions and modifying teaching practice.
- Report clearly, accurately and respectfully to students and parents about student achievement, making use of accurate and reliable records.

### **Professional Engagement**

Engage in professional learning:

- Analyse the National Professional Standards for Teachers to plan and achieve personal professional development goals.
- Critically engage in professional learning to update knowledge and practice, targeted to your personal professional needs and school priorities.
- Engage in professional discussions with colleagues in a range of forums to evaluate practice and improve professional knowledge and practice.

Engage professionally with colleagues, parents/carers and the community:

- Demonstrate responsiveness in all communications with parents about their children's learning and student wellbeing.
- Participate in professional and community networks and forums to broaden knowledge and improve practice.
- Model exemplary ethical behaviour, exercise informed judgements and demonstrate respectful communication in all dealings with students, colleagues and the community.

### **Student Wellbeing**

- Maintain a high level of pastoral care with students and build and maintain sound professional relationships and communication with parents.
- Manage all student wellbeing issues in a timely and effective manner following Junior School procedures and keeping the Head of Junior School informed.
- Maintain effective and positive communication with all School staff.
- Be familiar with and implement the Junior School #EMPOWHER wellbeing program and the Keeping Safe: Child Protection Curriculum.
- Be familiar with and implement all student-related policies and procedures.

### **Co-Curricular**

- All staff are expected to contribute to the co-curricular life of the School.

### **General Responsibilities**

- Read and be aware of all relevant School Policies and related documentation.
- Work with all members of staff in an atmosphere of mutual support and respect.
- Demonstrate a positive attitude and willingness to contribute towards the excellent reputation and continual improvement of the School.
- Maintain and update understanding of all WHS requirements and responsibilities.
- Carry out all professional duties as required under the direction of the Principal and/or those to whom this responsibility has been delegated.

### **Qualifications**

- Registration with the Teachers Registration Board of South Australia
- Relevant Tertiary qualifications in education

- Valid working with Children Check (WWCC)

### **A Career at Saints Girls**

- Unique opportunity to work in a highly regarded independent school that upholds a culture of excellence.
- Collaborative and passionate team environment with a connected and inclusive community.
- Internal and external professional development opportunities.
- Opportunities for interstate and international professional learning within our network of exchange schools.
- Contemporary and high-tech learning spaces.
- Opportunities to engage in co-curricular offerings and School events.
- Well-resourced and supported teaching and learning.
- Onsite parking available.
- Employee Assistance Program.

### **Conditions**

This is a permanent, full-time position for a Junior School teacher, commencing Term 1, 2025. The salary is determined by the *St Peter's Collegiate Girls' School Enterprise Agreement*. Other conditions are as outlined in the Enterprise Agreement.

**Cherylyn Skewes**  
**Principal**  
**June 2024**